Protocol itself is the set of societal rules that members and visitors of a community follow to maintain peace and harmony within the territory. Some examples of local protocol include:

- Acknowledgment of original lands and peoples at events and institutions
- As a guest, bring gifts to Indigenous leaders at events, gatherings, etc.
- Consult with tribal leaders when organizing events for or writing about Ohlone people

This zine was made with love by the folks of www.acorn.wiki

Endless gratitude to the Ohlone lands and peoples for their presence, resistance, and openness for the making of this zine. Special thank you to Kanyon Sayers-Roods and Gregg Castro for their collaboration and expertise.

**Pillars of Allyship**

**Respect:** listen and observe twice as much as you speak. If you are non-native, humbly ask if you do not understand something. Give elders top priority—food, seating, space to speak, etc.

**Active Education:** Familiarize yourself with the native communities of the place you reside. Learn their history, research to understand complexities, and educate your community.

**Generous Presence:** show up at Indigenous-organized events/gatherings and spread the word. Support Indigenous-led organizations, artists, educators, and Indigenous-curated events, gatherings, and exhibitions.

**Acknowledgment of native lands** is a promise to amplify Indigenous voices, to stand in solidarity with the local Indigenous community, and to respect and follow the local protocol. For more info, visit usdac.us/nativeland.

Where can I get involved?

- Local & Indigenous-led organizations
  - ipocshellmoundwalk.homestead.com
  - sogoreate-landtrust.org
  - Idle No More SF Bay
  - protectjuristac.org
  - ohlone tribes & bands
  - ramaytush.org
  - amahmutsun.org
  - crc.nativeweb.org
  - ohlonecostanoanesselennation.org
  - indiancanyon.org

- Educate yourself & one another
  - ebparks.org/activities/educators/Ohlone_Curriculum
  - An American Genocide, Benjamin Madley
- More resources available at sogoreate-landtrust.com/contemporary

**Terribly brief** timeline of post-contact California

- ~13,000 BC (before Columbus), first evidence of Native Californian presence, as well as trade with Hawaiian visitors
- 1769-1833 establishment of Spanish missions; first wave of genocide, displacement and enslavement of NC peoples
- 1848-1855 The Gold Rush; second wave of genocide, displacement and enslavement
- 1850-1900, the population of NCs dropped from an estimated 150,000 to 16,000 (Madley).
- 1870s-1950s, NA children were sent to boarding schools, where they were forced to speak English and learn US culture, or else they would face severe and sometimes fatal punishment
- 1924, the United States finally recognized NAs as US citizens (Indian Citizenship Act)
- 1950s and 60s, the United States Congress passed the California Rancheria Termination Acts, which took the federal rights and lands from around 45 different tribes
- 1978 American Indian Religious Freedom Act passed, allowing NAs to practice their own religion in their own lands
- 1980, 1986, the United States Congress passed the Native American Graves Protection and Repatriation Act, allowing NAs to reclaim their ancestors' remains
- 1990 NA Languages Act passed, which states that NAs have the right to preserve, protect, and promote the use, education, and development of their languages

**This map** is sourced from www.SogoreaTe-LandTrust.org.